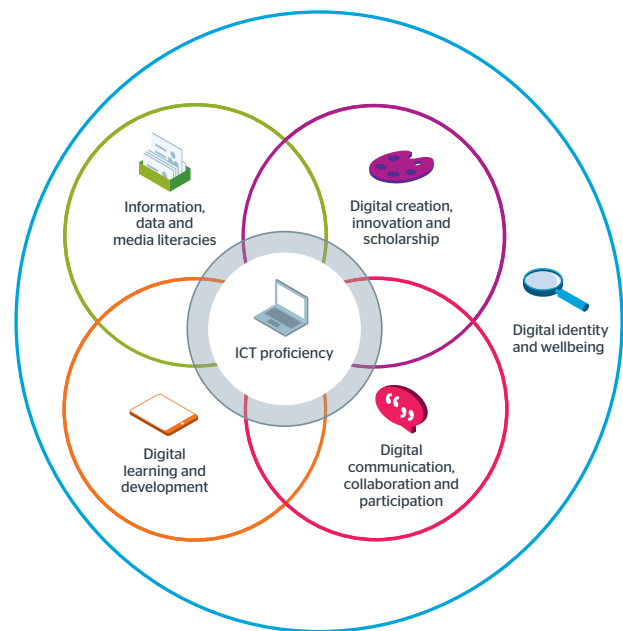# Digital capability curriculum mapping

This is a curriculum view on the Jisc 'Building digital capabilities: The six elements defined available from http://ji.sc/digicap_ind_frame.

It is closely related to the learner profile available from http://repository.jisc.ac.uk/6619/1/JiscProfile_Learner.pdf, asking curriculum teams to assess how a course of study (or smaller unit) will prepare learners with the kind of capabilities and practices outlined in that profile. Not every element needs to be used for every course of study: it is not meant to be prescriptive.

Element	Curriculum considerations	How do learners do this in your programme, course or session (or how could they)?	How will learners gain practice and feedback on this?
ICT proficiency	Use **specialised digital tools** or practices of the subject area (eg design, data capture and analysis, monitoring, reporting, coding)		
	Use **generic digital tools** to achieve subject-related goals (eg devices, browsers, online services, productivity tools, media editors...)		
Information literacy	Find, evaluate and manage **digital information** relevant to the topics of study		
Data literacy	Find, analyse and use **digital data** in subject specialist ways, and with attention to the ethics of data use		

Element	Curriculum considerations	How do learners do this in your programme, course or session (or how could they)?	How will learners gain practice and feedback on this?
Media literacy	Use **digital media** to learn and communicate ideas, and to present the outcomes of learning (eg videos, presentations, wikis...)		
Digital creativity	Create **digital artefacts** in a variety of forms and with attention to different users/audiences		
Problem solving	Use digital tools to **gather and assess evidence**, make decisions and solve problems		
Innovation	Take part in innovative **digital scholarship or professional practice**		

	Curriculum elements	How do learners do this in your programme, course or session (or how could they)?	How will learners gain practice and feedback on this?
Communication	**Communicate digitally** with others, including in public digital spaces		
Collaboration	**Collaborate digitally** including with learners in other settings		
Digital Learning	Develop **digital learning skills** and habits (eg note-making, referencing, tagging, curation, revision and review)		
Development	Support, mentor, coach or **develop others** with their digital skills, or use digital resources and tools to develop others		
Digital identity	Develop, manage and express their **digital identity**		
Digital wellbeing	Consider their **digital safety, privacy, responsibility, health and wellbeing**		