

# FE and Skills Teacher question set

## Implementation:

These questions can be implemented separately from the generic **Discovery Tool question set** ([http://ji.sc/discovery\\_tool](http://ji.sc/discovery_tool)) but are designed to be used in conjunction with it by replacing the single 'Digital teaching' element (four questions) in the generic Discovery Tool with the following more detailed questions.

## Note:

Only give **ONE** response per question/statement.

Planning/preparation	Strongly disagree	Disagree	Agree	Strongly agree
I enjoy finding out about new learning technologies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have a good sense of where digital activities can add value to lessons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn a lot from watching other teachers use technology with learners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I use digital tools to plan and share my scheme of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning resources	Strongly disagree	Disagree	Agree	Strongly agree
I'm good at discovering relevant online resources in my subject area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can edit or adapt digital materials to suit my learners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I mix up different digital media in my teaching (eg video, quizzes, games, infographics, animations)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I've tried my hand at creating my own digital learning resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Accessibility and diversity	Strongly disagree	Disagree	Agree	Strongly agree
I always consider accessibility issues when introducing new technologies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can design digital content for learners with different needs (eg learners who use assistive technologies or adapted interfaces)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am creative in assessment, so learners have different ways to succeed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I make sure learners with poor digital access or skills are offered support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Face to face (f2f) delivery	Strongly disagree	Disagree	Agree	Strongly agree
I have a range of digital activities up my sleeve for classroom use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I use digital interactivity to keep learners interested (eg polls, quizzes, whiteboard)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I find ways that learners can use their own devices in class (eg smartphones, tablets)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm confident in my use of classroom technologies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Online delivery	Strongly disagree	Disagree	Agree	Strongly agree
I am comfortable running online discussions and forums	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I use all the features of the virtual (or online) learning environment that can add value	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm confident I can assess learners' contributions online	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have lots of ideas about how learners can use social media for learning (eg twitter)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Supporting digital capabilities	Strongly disagree	Disagree	Agree	Strongly agree
I ask learners to produce their own digital materials (eg bookmarks, wiki posts)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I give learners guidance and practice in judging online content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I spend time with learners talking about safe, responsible behaviour online	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I work with IT services and the library/learning resources teams to address learners' information skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assessment and feedback	Strongly disagree	Disagree	Agree	Strongly agree
I'm confident about setting digital/online assessments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm comfortable using e-assessment systems to grade and give feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I use digital tools to track and monitor my learners' progress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I find user data (eg graphs) really useful for seeing how learners are progressing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

We welcome your feedback on this question set. Please send this to: [heather.price@jisc.ac.uk](mailto:heather.price@jisc.ac.uk)